

***“Laying
Foundation
for Life”***



FOUNDER'S VISION

"LEAD INDIA BHARAT RATNAS SCHOOL" was established by Dr. N.B. Sudershan Acharya a renowned educationalist and humanist, to fill the gaps in education for holistic development of students with Values & 21st Century Life Skills.

The school believes that change is a constant factor in life and that education should encourage in students the development of values and thinking processes which will facilitate their intelligent adaptability in a changing world. We strive to empower our community with skills of integrity, compassion and excellence to meet ever-changing global challenges, to be independent decision makers.



Our Core Values

LIBR School, upholds the core values of, Integrity, Compassion and Excellence ICE (Embellish, Decorate, Adorn) These Core Values are driven by all stakeholders of the organization – staff, students and the parent community:-

Integrity:

Integrity is being true to oneself and doing the right thing even when nobody is watching you. We at LIBR adopt ethos where we practice what we preach.

Compassion:

Compassion is looking beyond oneself. It is the sacrificial commitment to the well-being of others and the willingness to identify with them.

Excellence:

Excellence is what we strive for through sustained hard work, self-discipline, diligence, persistence and determination.



SCHOOL IS NOT ABOUT JUST BOOKS & LIBRARIES

...it's about holistic development

TEACHING METHODOLOGY

Our teaching methodology provides the right mix of conceptual knowledge, 21st century life skills and values, that caters to all the domains of a child's development. We employ an eclectic approach that incorporates various time tested and result oriented teaching methodologies.

- Thematic approach in the Pre-primary facilitates integration of concepts and skills across subjects.
- Inquiry-Guided instruction enables students to pose thought provoking questions which helps them to improve their problem-solving skills as well as gain a deeper understanding of academic concepts.
- Experiential learning which caters to Multiple Intelligence and different learning styles that are unique to children.
- Collective, Collaborative and Project Based Learning across subjects develops in children critical thinking skills, communication skills and problem solving skills.
- Differentiated instruction enables educators to cater to different learning styles and needs.
- Art Integrated Learning engages students in art activities and to construct personal meaning through their learning in an art integrated environment.





FOUNDATIONAL STAGE (NURSERY – Grade 2)

Pre-primary Education is rightly considered as a small step towards a giant leap. We incorporate the Multiple Intelligence learning theory of Howard Gardener which aims to nurture the cognitive, social, emotional and physical development of children in our care and to prepare them for schooling with the right attitudes, values, and habits ultimately, to help them become a capable, independent and lifelong learner. In Pre-primary the emphasis is on:

- Creating a Home away from Home so that students experience the freedom to play and explore.
- The introduction of phonics through songs, rhymes and stories lays the right foundation for speaking and reading.
- Resourceful learning centres are created within the classroom. These centres offer children a powerful opportunity to develop independence, perseverance, creativity, problem-solving and reasoning skills.
- Sensorial equipment and play materials give children the opportunity to see, touch, feel, and explore.
- Children are encouraged to engage in group activities both indoors and outdoors which enables them to develop their social skills.
- Thematic teaching and learning provides an integrated approach towards learning of concepts and skills across various domains – physical, language, numeracy, general awareness and creative.
- Learning by doing through hands on activities encourages gross and fine motor skills of art, craft, music, dance thereby making learning enjoyable.
- The classrooms are colourfully designed based on themes which excites children to be more inquisitive to explore the environment around them and become more perceptive.
- Celebrations such as national festivals, local festivals, special events help children to understand and value cultural heritage and appreciate diversity.

PREPARATORY STAGE (Grade 3 to Grade 5)

In LIBR Primary school, we believe in inculcating holistic education wherein children joyfully construct their learning by developing skills such as inquiry, questioning and problem solving. In Primary School the emphasis is on:

- Inculcating good study habits, life skills and values in children.
- Emphasis is laid on communication skills through reading, elocution, extempore, debates, discussions etc.
- Fundamental math concepts are strengthened through fluency practice exercises.
- Activity oriented learning involving projects, presentations, models, charts, field trips etc., strengthen students' knowledge base and skill set.
- Children are provided ample opportunities to learn music, dance, art and craft, to nurture multiple intelligences.
- Special emphasis is given on physical development through age appropriate activities that are planned and implemented by our partner SportzVillage.
- Celebrations such as national festivals, local festivals, special events help children to understand and value cultural heritage and appreciate diversity.
- The importance of service to community is instilled in children by developing in them the value of empathy and the spirit of sharing.

MIDDLE SCHOOL (Grade 6-8)

At LIBR Middle School, curriculum expands to match the growing abilities of children in assimilating information through inquiry and grasping abstract ideas. In Middle School the emphasis is on:

- Children's creative expression is nurtured by providing them opportunities to learn and practice Dance, Music, Art, Craft, Physical Education and Yoga etc.
- Emphasis is made on inter-disciplinary approach, enabling students to understand and appreciate the connectivity between various subjects.
- Students work on assignments such as research-based projects and model making, thereby gaining hands on experience.
- Language skills are developed through well designed activities such debates, group discussions, elocution, extempore, declamations, theme-based talks, drama, skits, role-play, etc.
- Apart from academic proficiency, the curriculum places emphasis on sensitizing children to be caring and compassionate, and develop a sense of responsibility towards society.
- Field trips and educational excursions are an integral part of the curriculum, and extend learning beyond the classroom. These provide opportunities for cultural enrichment, personal and social development along with application of acquired skills.





HIGH SCHOOL (Grade 9-12)

LIBR believes in making our students ready to face the world through scientific career guidance and stringent test preparation from Grade IX onwards. The emphasis in High School is to:

- Develop higher order thinking skills, problem-solving ability and flexibility in the thought process.
- Laboratory experiments, field trips, projects, assignments, discussions etc are an integral part of the teaching-learning methodology that equip children with skills of observation, logical and analytical thinking skills.
- Students get numerous opportunities to do collaborative and collective learning thereby developing their social and interpersonal skills.
- Students receive remedial and enrichment academic support to reinforce the concepts learnt and to bridge the learning gaps.
- Participation in Leadership and Personality Development Workshops and Seminars help

students to become more confident and self reliant.

- Students receive individual and group counseling to address teenage related issues such as peer pressure, parental expectations, goal setting, career guidance etc.
- The streams offered for students in the Senior Secondary wing are: Science, Commerce and Humanities.



OUR ENABLERS

LIBR School's main asset is its extremely compassionate team of Academic Staff. One of our prime criteria to recruit a staff member at LIBR is to make sure that each one of the applicants is genuinely passionate about teaching as an art. Every staff member of LIBR is committed to the cause of holistic learning and development of students beyond textbooks and syllabus. We are proud of our carefully selected and trained teaching faculty.

INFRASTRUCTURE

At Lead India Bharat Ratnas School, children are physically and intellectually nurtured in a pollution-free environment, huge classrooms that are naturally lighted and large playgrounds surrounded by greenery. The school Founder envisioned to provide our children with what is almost impossible in this commercial world; a pollution-free environment within the residential neighbourhood.

LIBR salient infrastructure features

- Over 30 plus large sized classroom's that are naturally lighted and ventilated, which can accommodate 30 students comfortably and still leave plenty of space for students to engage in group activities such as skits, presentations etc.
- 2 Large Indoor auditoriums for primary school and high school provides ample space for students to overcome stage fear and develop fluency with their communication skills.

- Apart from classrooms assigned for teaching, the building has large rooms for the Library, Laboratories, Dance, Music, Art & Craft , Indoor Yoga and Sports Room.
- Open Air Amphitheatre can accommodate around 250 students for various school events such as Inter-House Competitions, Open Air interactions etc.
- Green and luscious 5.5 acre of campus that is well maintained gives plenty of space for kids to run around and be healthy.
- Open large gardens assigned for each grade, is not only therapeutic but also provides children hands on experience into gardening, seed germination and plantation. It also develops in children an appreciation for farmers and the produce.



**CBSE
AFFILIATED**

ADMISSIONS OPEN NURSERY-XI



Lead India Bharat Ratnas School

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